

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

2. The second step is to define the objectives and goals of the project. This involves determining what you want to achieve and how you will measure success.

3. The third step is to develop a plan of action. This involves identifying the steps that need to be taken to achieve the objectives and goals.

4. The fourth step is to implement the plan. This involves putting the plan into action and monitoring progress.

5. The fifth step is to evaluate the results. This involves assessing the outcomes of the project and determining whether the objectives and goals have been achieved.

6. The sixth step is to report on the results. This involves communicating the findings of the project to the relevant stakeholders.

7. The seventh step is to review the process. This involves reflecting on the project and identifying areas for improvement.

8. The eighth step is to document the results. This involves creating a record of the project and its outcomes.

9. The ninth step is to share the results. This involves disseminating the findings of the project to a wider audience.

10. The tenth step is to conclude the project. This involves finalizing all tasks and ensuring that everything is in order.

Emily Le

1648

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Class	Subclass	Date	Examiner

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Search Notes



Applicati n No.

10/061,944

Examiner

Emily Le

Applicant(s)

SCHALL ET AL.

Art Unit

1648

SEARCHED

Class	Subclass	Date	Examiner
435	5	11/2/04	ele
	21		
	69.1		
	91.33		
	235.1		
424	2301		
	85.2		
	2291		
514	237.8		
	256		
	250		
Updated above		11/2/04	ele

INTERFERENCE SEARCHED

Class	Subclass	Date	Examiner

SEARCH NOTES
(INCLUDING SEARCH STRATEGY)

	DATE	EXMR
EAST STN - CAPUS - Bios - Bioscience	11/2/04	ele
US 28 Ligand(s) methiothepin(e)		
RN# 74611-28-2 20229-30-5 13448-22-1 4789-68-8		
Chloro the pin(e) Octo the pin(e)		
CMU Mutation US 28		
Schall. inv. Penfold. inv. STIC Search (Structure & Text)		
Updated above	11/2/04	ele